

# Washington University Grant Writing/Review Resources

	<i>The Graduate School of Arts and Sciences, the School of Engineering and the Division of Biology &amp; Biomedical Sciences</i>		<i>Institute of Clinical and Translational Sciences</i>			<i>Institute of Public Health</i>	
Participants	STEM PhD Students/ 1st or 2nd year Graduate Students	Graduate Students/ Post Docs	Clinical/Translational Researchers	CRTC Scholars	Clinical/ Translational Researchers	Dissemination and Implementation Researchers	
Funding Mechanism	NSF Predoctoral Fellowship	F31, F32, K Series	All T1-T4 Research ( <i>Extramural NIH and Foundation grant mechanisms</i> )	All Research	F, K, R Series	All Dissemination and Implementation Research	
Event	Fellowship Writing Workshop - Early	Fellowship Writing Workshop - Advanced	Research Forum Program (Child Health/Medical Health Sciences)	Grantsmanship class	NIH Mock Study Section	WU Network of Dissemination and Implementation Researchers (WUNDIR) Review	D&I Proposal Writing Bootcamp
Description	Teaches proposal writing skills. Targeted to GR1s and GR2s who are writing the NSF predoc fellowship; other early graduate students may participate.	Teaches proposal writing skills. Targeted to those writing F31, F32 or K awards (primarily basic science).	Assists PIs in transforming their CH/MHS ideas into well-designed milestone-driven translational projects, grant applications, and/or new biotechnology platforms through an interactive team science approach and review by faculty.	Scholars create a focused research plan; organize and present a sound research plan; develop and justify a budget; avoid common grant-writing mistakes; discuss the peer review process and formulate a grant proposal.	Designed to simulate an actual NIH study section. R, K, and F series applications nearing submission are reviewed, critiqued, and scored by three faculty members.	Offers three levels of peer review: big picture, early review, and mock peer review; work in progress also discussed.	A full day workshop that brings local and national experts for brief individual consultations with project teams on proposals.
Timeline	Fall (2 seminars; 3 small group sessions)	Fall/Spring (2 seminars; 3 small group sessions)	Monthly Meetings	Fall (weekly)	Fall/Spring (4 hour review)	Every 6-8 Weeks	Spring (1 day workshop)
Website	<a href="http://graduateschool.wustl.edu/fellowship-writing-workshop-2015">http://graduateschool.wustl.edu/fellowship-writing-workshop-2015</a>		<a href="http://icts.wustl.edu/icts-researchers/icts-cores/rf-home">http://icts.wustl.edu/icts-researchers/icts-cores/rf-home</a>	<a href="http://crtc.wustl.edu/images/files/Syllabi/M17-528_Grantsmanship_Syllabus.pdf">http://crtc.wustl.edu/images/files/Syllabi/M17-528_Grantsmanship_Syllabus.pdf</a>	<a href="http://crtc.wustl.edu/otg/145-otg-mockstudysections.html">http://crtc.wustl.edu/otg/145-otg-mockstudysections.html</a>	<a href="http://publichealth.wustl.edu/dandi/wundir/">http://publichealth.wustl.edu/dandi/wundir/</a>	<a href="https://publichealth.wustl.edu/news/apply-today-for-di-grant-proposal-support/">https://publichealth.wustl.edu/news/apply-today-for-di-grant-proposal-support/</a>
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