# Washington University Grant Writing/Review Resources

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<th>Sponsor</th>
<th>The Graduate School, the School of Engineering, the Office of Postdoctoral Affairs and DBBS</th>
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<td>Institute of Clinical and Translational Sciences</td>
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<td>Institute of Public Health</td>
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<td>Office of Faculty Affairs</td>
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## Participants
- **1st or 2nd year STEM Graduate Students/Senior Undergraduates**
- **3rd year STEM PhD Students and above/Postdocs**
- **Clinical/Translational Researchers**
- **CRTC Scholars**
- **Clinical/Translational Researchers**
- **Dissemination and Implementation Researchers**
- **Faculty**

## Funding Mechanism
- **NSF Predoctoral Fellowship**
- **F31, F32, Foundation Fellowships, K Series**
- **All T1-T4 Research (Extramural NIH and Foundation grant mechanisms)**
- **All Research**
- **F, K, R Series**
- **All Dissemination and Implementation Research**
- **All Research**

## Event
- **NSF Graduate Research Fellowship Program (GRFP) Workshop**
- **Research Forum Program (Child Health/Medical Health Sciences)**
- **Grantsmanship Class**
- **NIH Mock Study Section**
- **WU Network of Dissemination & Implementation Researchers Review**
- **D&I Proposal Writing Bootcamp**
- **Educational programming and Academic Publishing Services**

## Description
- **Teaches proposal writing skills.** Targeted to GR1s and GR2s who are writing the NSF predoc fellowship; other early graduate students may participate.
- **Teaches proposal writing skills.** Targeted to those writing F31, F32, foundation fellowships or K awards (primarily basic science).
- **Assists PIs in transforming their CH/MHS ideas into well-designed milestone-driven translational projects, grant applications, and/or new biotechnology platforms through an interactive team science approach and review by faculty.**
- **Scholars create a focused research plan; organize and present a sound research plan; develop and justify a budget; avoid common grant-writing mistakes; discuss the peer review process and formulate a grant proposal.**
- **Designed to simulate an actual NIH study section.** R, K, and F series applications are reviewed, critiqued, and scored by three faculty members.
- **Offers three levels of peer review for work in various stages of development: big picture, early review, and mock peer review; work in progress also discussed.**
- **A full day workshop that brings local and national experts for brief individual consultations with project teams on proposals.**
- **Offers educational programming and Academic Publishing Services for faculty who would like editorial assistance with writing and formatting their grant proposals.**

## Timeline
- **Fall**
- **Fall**
- **Monthly Meetings**
- **Fall** (weekly)
- **Fall/Spring** (4 hour review)
- **Every 6-8 Weeks**
- **Spring** (1 day workshop)
- **Ongoing**

## Website
- [http://graduateschool.wustl.edu/fellowship-writing-workshops](http://graduateschool.wustl.edu/fellowship-writing-workshops)
- [http://www.icts.wustl.edu/icts-researchers/icts-cores/rf-home](http://www.icts.wustl.edu/icts-researchers/icts-cores/rf-home)
- [https://crtc.wustl.edu/otg/nih-mock-study-section/](https://crtc.wustl.edu/otg/nih-mock-study-section/)
- [http://publichealth.wustl.edu/dandi/wundyrl](http://publichealth.wustl.edu/dandi/wundyrl)
- [https://facultyaffairs.wusm.wustl.edu/](https://facultyaffairs.wusm.wustl.edu/)

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## Other Resources:
- [The Writing Center: https://writingcenter.wustl.edu/](https://writingcenter.wustl.edu/)

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